Career Education and Work Framework

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| Framework number and letter | Big Idea | Essential Question | Concept | Competencies | Standards |
| 1a | Effective speaking, listening and writing are essential in the career acquisition process. | |  | | --- | | How are rehearsing, speaking and listening techniques valuable in preparing for a job interview? | | How will the assemblage of career portfolio documents help me to organize my job search? | | Opportunities listening provides in a job interview such as to learn, reflect and respond. | Offer appropriate, relevant responses in a job interview by listening attentively to the questions asked. | [13.2.11.A](http://www.pdesas.org/Standard/StandardsBrowser#22776?cf=y ) |
| 1b | Effective speaking, listening and writing are essential in the career acquisition process. | |  | | --- | | How are rehearsing, speaking and listening techniques valuable in preparing for a job interview? | | How will the assemblage of career portfolio documents help me to organize my job search? | | Written documents that convey the ideas, thoughts, feelings and experiences necessary in the job acquisition process. | Complete and assemble final career acquisition documents such as letter of application and resume. | [13.2.11.C](http://www.pdesas.org/Standard/StandardsBrowser#22778?cf=y ) |
| 1c | Effective speaking, listening and writing are essential in the career acquisition process. | |  | | --- | | How are rehearsing, speaking and listening techniques valuable in preparing for a job interview? | | How will the assemblage of career portfolio documents help me to organize my job search? | | How purpose, context and audience influences the content and delivery in speaking situations such as a job interview. | Employ effective speaking and attending behaviors in a job interview. | [13.2.11.A](http://www.pdesas.org/Standard/StandardsBrowser#22776?cf=y ) |
| 1d | Effective speaking, listening and writing are essential in the career acquisition process. | |  | | --- | | How are rehearsing, speaking and listening techniques valuable in preparing for a job interview? | | How will the assemblage of career portfolio documents help me to organize my job search? | | How purpose, context and audience influences the content and delivery in speaking situations such as a job interview. | Offer appropriate, relevant responses in a job interview by listening attentively to the questions asked. | [13.2.11.A](http://www.pdesas.org/Standard/StandardsBrowser#22776?cf=y ) |
| 1e | Effective speaking, listening and writing are essential in the career acquisition process. | |  | | --- | | How are rehearsing, speaking and listening techniques valuable in preparing for a job interview? | | How will the assemblage of career portfolio documents help me to organize my job search? | | Written documents that convey the ideas, thoughts, feelings and experiences necessary in the job acquisition process. | Prepare post-secondary applications and draft requests for letters of recommendation. | [13.2.11.C](http://www.pdesas.org/Standard/StandardsBrowser#22778?cf=y ) |
| 1f | Identification and application of sound research practices and networking strategies are essential in the career acquisition process. | How can I best apply related resources to successfully complete my job search? | Important attributes involved in working on a team, problem solving and personal initiative. | Acquire and demonstrate employability skills such as working on a team, problem solving and personal initiative. | [13.2.11.E](http://www.pdesas.org/Standard/StandardsBrowser#22780?cf=y ) |
| 1g | Identification and application of sound research practices and networking strategies are essential in the career acquisition process. | How can I best apply related resources to successfully complete my job search? | Situations where purposeful research, evaluation of resources and networking is required in the career acqusition process. | Use the internet to locate and research career fields of interest. | [13.2.11.B](http://www.pdesas.org/Standard/StandardsBrowser#22777?cf=y ) |
| 1h | Identification and application of sound research practices and networking strategies are essential in the career acquisition process. | How can I best apply related resources to successfully complete my job search? | Situations where purposeful research, evaluation of resources and networking is required in the career acqusition process. | Analyze, synthesize, organize and present information to assist in the job acquisition process. | [13.2.11.B](http://www.pdesas.org/Standard/StandardsBrowser#22777?cf=y ) |
| 1i | Identification and application of sound research practices and networking strategies are essential in the career acquisition process. | How can I best apply related resources to successfully complete my job search? | Situations where purposeful research, evaluation of resources and networking is required in the career acqusition process. | Build networking relationships with teachers, employers and community representatives for future career acquisition possibilities. | [13.2.11.B](http://www.pdesas.org/Standard/StandardsBrowser#22777?cf=y ) |
| 1j | Comprehensive planning leads to effective career decisions. | How can I use my career portfolio to further crystallize my academic goals and my career plans as I progress through high school and beyond? | Requirements of developmental planning in a portfolio process including identifying, collecting, maintaining and applying documents and skills . | Complete and assemble final career acquisition documents such as letter of application and resume. | [13.2.11.C](http://www.pdesas.org/Standard/StandardsBrowser#22778?cf=y ) |
| 1k | Comprehensive planning leads to effective career decisions. | How can I use my career portfolio to further crystallize my academic goals and my career plans as I progress through high school and beyond? | Attributes of short and long term goals and the variables used to prioritize them. | Analyze, revise and apply the individual components of the career portfolio to a chosen career path or destination. | [13.2.11.D](http://www.pdesas.org/Standard/StandardsBrowser#22779?cf=y ) |
| 1l | Comprehensive planning leads to effective career decisions. | How can I use my career portfolio to further crystallize my academic goals and my career plans as I progress through high school and beyond? | Requirements of developmental planning in a portfolio process including identifying, collecting, maintaining and applying documents and skills . | Build networking relationships with teachers, employers and community representatives for future career acquisition possibilities. | [13.2.11.B](http://www.pdesas.org/Standard/StandardsBrowser#22777?cf=y ) |
| 1m | Comprehensive planning leads to effective career decisions. | How can I use my career portfolio to further crystallize my academic goals and my career plans as I progress through high school and beyond? | Requirements of developmental planning in a portfolio process including identifying, collecting, maintaining and applying documents and skills . | Analyze, revise and apply the individual components of the career portfolio to a chosen career path or destination. | [13.2.11.D](http://www.pdesas.org/Standard/StandardsBrowser#22779?cf=y ) |
| 1n | Comprehensive planning leads to effective career decisions. | How can I use my career portfolio to further crystallize my academic goals and my career plans as I progress through high school and beyond? | Attributes of short and long term goals and the variables used to prioritize them. | Create a series of short and long term goals for a project and organize your actions. | [13.2.11.E](http://www.pdesas.org/Standard/StandardsBrowser#22780?cf=y ) |
| 1o | Comprehensive planning leads to effective career decisions. | How can I use my career portfolio to further crystallize my academic goals and my career plans as I progress through high school and beyond? | Requirements of developmental planning in a portfolio process including identifying, collecting, maintaining and applying documents and skills . | Prepare post-secondary applications and draft requests for letters of recommendation. | [13.2.11.C](http://www.pdesas.org/Standard/StandardsBrowser#22778?cf=y ) |
| 1p | Comprehensive planning leads to effective career decisions. | How can I use my career portfolio to further crystallize my academic goals and my career plans as I progress through high school and beyond? | Requirements of developmental planning in a portfolio process including identifying, collecting, maintaining and applying documents and skills . | Analyze, synthesize, organize and present information to assist in the job acquisition process. | [13.2.11.B](http://www.pdesas.org/Standard/StandardsBrowser#22777?cf=y ) |
| 1q | Comprehensive planning leads to effective career decisions. | How can I use my career portfolio to further crystallize my academic goals and my career plans as I progress through high school and beyond? | Value of a career life plan. | Analyze past experiences, revise goals and crystallize post-secondary career plans. | [13.2.11.D](http://www.pdesas.org/Standard/StandardsBrowser#22779?cf=y ) |
| 1r | Comprehensive planning leads to effective career decisions. | How can I use my career portfolio to further crystallize my academic goals and my career plans as I progress through high school and beyond? | Attributes of short and long term goals and the variables used to prioritize them. | Analyze past experiences, revise goals and crystallize post-secondary career plans. | [13.2.11.D](http://www.pdesas.org/Standard/StandardsBrowser#22779?cf=y ) |
| 1s | Understanding and demonstrating workplace skills and knowledge is paramount in the career acquisition process. | How can I demonstrate and use specific examples of solid daily work habits to assist me in getting a job? | Written documents that convey the ideas, thoughts, feelings and experiences necessary in the job acquisition process. | Prepare post-secondary applications and draft requests for letters of recommendation. | [13.2.11.C](http://www.pdesas.org/Standard/StandardsBrowser#22778?cf=y ) |
| 1t | Understanding and demonstrating workplace skills and knowledge is paramount in the career acquisition process. | How can I demonstrate and use specific examples of solid daily work habits to assist me in getting a job? | Parts of a cover letter and resume. | Use the internet to locate and research career fields of interest. | [13.2.11.B](http://www.pdesas.org/Standard/StandardsBrowser#22777?cf=y ) |
| 1u | Understanding and demonstrating workplace skills and knowledge is paramount in the career acquisition process. | How can I demonstrate and use specific examples of solid daily work habits to assist me in getting a job? | Parts of a cover letter and resume. | Using a variety of technical applications, develop a cover letter and resume for use in an actual job search. | [13.2.11.E](http://www.pdesas.org/Standard/StandardsBrowser#22780?cf=y ) |
| 1z | Understanding and demonstrating workplace skills and knowledge is paramount in the career acquisition process. | How can I demonstrate and use specific examples of solid daily work habits to assist me in getting a job? | Important attributes involved in working on a team, problem solving and personal initiative. | Acquire and demonstrate employability skills such as working on a team, problem solving and personal initiative. | [13.2.11.E](http://www.pdesas.org/Standard/StandardsBrowser#22780?cf=y ) |
| 1w | Understanding and demonstrating workplace skills and knowledge is paramount in the career acquisition process. | How can I demonstrate and use specific examples of solid daily work habits to assist me in getting a job? | Sources of important health and safety regulations that impact the work environment. | Recognize and cite how health, safety and labor laws impact career acquisition and the workplace. | [13.2.11.E](http://www.pdesas.org/Standard/StandardsBrowser#22780?cf=y ) |
| 1x | Understanding and demonstrating workplace skills and knowledge is paramount in the career acquisition process. | How can I demonstrate and use specific examples of solid daily work habits to assist me in getting a job? | Written documents that convey the ideas, thoughts, feelings and experiences necessary in the job acquisition process. | Complete and assemble final career acquisition documents such as letter of application and resume. | [13.2.11.C](http://www.pdesas.org/Standard/StandardsBrowser#22778?cf=y ) |
| 1y | Interests, aptitudes, and abilities are unique for each individual and play a key role in career choice. | What career pathway best fits my unique interests, aptitudes and abilities? | Factors that support career selection. | Interview an adult and determine what factors influenced their career choices and how they influenced them. | [13.1.11.A](http://www.pdesas.org/Standard/StandardsBrowser#22748?cf=y ), [13.1.11.B](http://www.pdesas.org/Standard/StandardsBrowser#22749?cf=y ), [13.1.11.C](http://www.pdesas.org/Standard/StandardsBrowser#22750?cf=y ), [13.1.11.D](http://www.pdesas.org/Standard/StandardsBrowser#22751?cf=y ), [13.1.11.E](http://www.pdesas.org/Standard/StandardsBrowser#22752?cf=y ), [13.1.11.H](http://www.pdesas.org/Standard/StandardsBrowser#22755?cf=y ) |
| 1z | Interests, aptitudes, and abilities are unique for each individual and play a key role in career choice. | What career pathway best fits my unique interests, aptitudes and abilities? | Factors that impact personal career choices. | Write a brief essay or speech that justifies your selection of a career. | [13.1.11.E](http://www.pdesas.org/Standard/StandardsBrowser#22752?cf=y ) |
| 2a | Interests, aptitudes, and abilities are unique for each individual and play a key role in career choice. | What career pathway best fits my unique interests, aptitudes and abilities? | Relationship of changing roles in the workplace to new career opportunities. | List a variety of traditional and non-traditional occupations. | [13.1.11.C](http://www.pdesas.org/Standard/StandardsBrowser#22750?cf=y ) |
| 2b | Interests, aptitudes, and abilities are unique for each individual and play a key role in career choice. | What career pathway best fits my unique interests, aptitudes and abilities? | Factors that support career selection. | Locate, evaluate, and interpret career information. | [13.1.5.C](http://www.pdesas.org/Standard/StandardsBrowser#22732?cf=y ), [13.1.8.C](http://www.pdesas.org/Standard/StandardsBrowser#22741?cf=y ), [13.1.11.C](http://www.pdesas.org/Standard/StandardsBrowser#22750?cf=y ) |
| 2c | Interests, aptitudes, and abilities are unique for each individual and play a key role in career choice. | What career pathway best fits my unique interests, aptitudes and abilities? | Relationship of personal interests, abilities, and aptitudes to career goals. | Select some career options that are based on your personal interests, abilities, aptitudes, achievements and goals. | [13.1.11.A](http://www.pdesas.org/Standard/StandardsBrowser#22748?cf=y ), [13.1.11.B](http://www.pdesas.org/Standard/StandardsBrowser#22749?cf=y ) |
| 2d | Interests, aptitudes, and abilities are unique for each individual and play a key role in career choice. | What career pathway best fits my unique interests, aptitudes and abilities? | Relationship of personal interests, abilities, and aptitudes to career goals. | Write a brief essay or speech that justifies your selection of a career. | [13.1.11.E](http://www.pdesas.org/Standard/StandardsBrowser#22752?cf=y ) |
| 2e | Interests, aptitudes, and abilities are unique for each individual and play a key role in career choice. | What career pathway best fits my unique interests, aptitudes and abilities? | Factors that impact personal career choices. | Identify personal interests, aptitudes and abilities that influence career choice. | [13.1.11.A](http://www.pdesas.org/Standard/StandardsBrowser#22748?cf=y ), [13.1.11.B](http://www.pdesas.org/Standard/StandardsBrowser#22749?cf=y ) |
| 2f | Interests, aptitudes, and abilities are unique for each individual and play a key role in career choice. | What career pathway best fits my unique interests, aptitudes and abilities? | Factors that support career selection. | Identify personal interests, aptitudes and abilities that influence career choice. | [13.1.11.A](http://www.pdesas.org/Standard/StandardsBrowser#22748?cf=y ), [13.1.11.B](http://www.pdesas.org/Standard/StandardsBrowser#22749?cf=y ) |
| 2g | Interests, aptitudes, and abilities are unique for each individual and play a key role in career choice. | What career pathway best fits my unique interests, aptitudes and abilities? | Relationship of personal interests, abilities, and aptitudes to career goals. | Interview an adult and determine what factors influenced their career choices and how they influenced them. | [13.1.11.A](http://www.pdesas.org/Standard/StandardsBrowser#22748?cf=y ), [13.1.11.B](http://www.pdesas.org/Standard/StandardsBrowser#22749?cf=y ), [13.1.11.C](http://www.pdesas.org/Standard/StandardsBrowser#22750?cf=y ), [13.1.11.D](http://www.pdesas.org/Standard/StandardsBrowser#22751?cf=y ), [13.1.11.E](http://www.pdesas.org/Standard/StandardsBrowser#22752?cf=y ), [13.1.11.H](http://www.pdesas.org/Standard/StandardsBrowser#22755?cf=y ) |
| 2i | Interests, aptitudes, and abilities are unique for each individual and play a key role in career choice. | What career pathway best fits my unique interests, aptitudes and abilities? | Relationship of changing roles in the workplace to new career opportunities. | Given an example of someone's role change in the workplace, describe how it could open up new opportunities for career choices. | [13.1.11.C](http://www.pdesas.org/Standard/StandardsBrowser#22750?cf=y ) |
| 2j | Interests, aptitudes, and abilities are unique for each individual and play a key role in career choice. | What career pathway best fits my unique interests, aptitudes and abilities? | Factors that support career selection. | Write a brief essay or speech that justifies your selection of a career. | [13.1.11.E](http://www.pdesas.org/Standard/StandardsBrowser#22752?cf=y ) |
| 2k | Interests, aptitudes, and abilities are unique for each individual and play a key role in career choice. | What career pathway best fits my unique interests, aptitudes and abilities? | Relationship of personal interests, abilities, and aptitudes to career goals. | Identify personal interests, aptitudes and abilities that influence career choice. | [13.1.11.A](http://www.pdesas.org/Standard/StandardsBrowser#22748?cf=y ), [13.1.11.B](http://www.pdesas.org/Standard/StandardsBrowser#22749?cf=y ) |
| 2l | Interests, aptitudes, and abilities are unique for each individual and play a key role in career choice. | What career pathway best fits my unique interests, aptitudes and abilities? | Relationship of changing roles in the workplace to new career opportunities. | Interview an adult and determine what factors influenced their career choices and how they influenced them. | [13.1.11.A](http://www.pdesas.org/Standard/StandardsBrowser#22748?cf=y ), [13.1.11.B](http://www.pdesas.org/Standard/StandardsBrowser#22749?cf=y ), [13.1.11.C](http://www.pdesas.org/Standard/StandardsBrowser#22750?cf=y ), [13.1.11.D](http://www.pdesas.org/Standard/StandardsBrowser#22751?cf=y ), [13.1.11.E](http://www.pdesas.org/Standard/StandardsBrowser#22752?cf=y ), [13.1.11.H](http://www.pdesas.org/Standard/StandardsBrowser#22755?cf=y ) |
| 2m | Interests, aptitudes, and abilities are unique for each individual and play a key role in career choice. | What career pathway best fits my unique interests, aptitudes and abilities? | Factors that impact personal career choices. | Select some career options that are based on your personal interests, abilities, aptitudes, achievements and goals. | [13.1.11.A](http://www.pdesas.org/Standard/StandardsBrowser#22748?cf=y ), [13.1.11.B](http://www.pdesas.org/Standard/StandardsBrowser#22749?cf=y ) |
| 2n | Interests, aptitudes, and abilities are unique for each individual and play a key role in career choice. | What career pathway best fits my unique interests, aptitudes and abilities? | Factors that support career selection. | Select some career options that are based on your personal interests, abilities, aptitudes, achievements and goals. | [13.1.11.A](http://www.pdesas.org/Standard/StandardsBrowser#22748?cf=y ), [13.1.11.B](http://www.pdesas.org/Standard/StandardsBrowser#22749?cf=y ) |
| 2o | Interests, aptitudes, and abilities are unique for each individual and play a key role in career choice. | What career pathway best fits my unique interests, aptitudes and abilities? | Relationship of changing roles in the workplace to new career opportunities. | Write a brief essay or speech that justifies your selection of a career. | [13.1.11.E](http://www.pdesas.org/Standard/StandardsBrowser#22752?cf=y ) |
| 2p | Interests, aptitudes, and abilities are unique for each individual and play a key role in career choice. | What career pathway best fits my unique interests, aptitudes and abilities? | Factors that support career selection. | Use research and information resources to obtain career preparation information about some of your career choices and compare them. | [13.1.11.F](http://www.pdesas.org/Standard/StandardsBrowser#22753?cf=y ) |
| 2q | Interests, aptitudes, and abilities are unique for each individual and play a key role in career choice. | What career pathway best fits my unique interests, aptitudes and abilities? | Factors that impact personal career choices. | Interview an adult and determine what factors influenced their career choices and how they influenced them. | [13.1.11.A](http://www.pdesas.org/Standard/StandardsBrowser#22748?cf=y ), [13.1.11.B](http://www.pdesas.org/Standard/StandardsBrowser#22749?cf=y ), [13.1.11.C](http://www.pdesas.org/Standard/StandardsBrowser#22750?cf=y ), [13.1.11.D](http://www.pdesas.org/Standard/StandardsBrowser#22751?cf=y ), [13.1.11.E](http://www.pdesas.org/Standard/StandardsBrowser#22752?cf=y ), [13.1.11.H](http://www.pdesas.org/Standard/StandardsBrowser#22755?cf=y ) |
| 2r | Change impacts career options and choices. | |  | | --- | | How do changes in the global economy effect the career world? | | How do changes in the world effect my career options and choices? | | Traditional and non-traditional careers. | Interview an adult and determine what factors influenced their career choices and how they influenced them. | [13.1.11.A](http://www.pdesas.org/Standard/StandardsBrowser#22748?cf=y ), [13.1.11.B](http://www.pdesas.org/Standard/StandardsBrowser#22749?cf=y ), [13.1.11.C](http://www.pdesas.org/Standard/StandardsBrowser#22750?cf=y ), [13.1.11.D](http://www.pdesas.org/Standard/StandardsBrowser#22751?cf=y ), [13.1.11.E](http://www.pdesas.org/Standard/StandardsBrowser#22752?cf=y ), [13.1.11.H](http://www.pdesas.org/Standard/StandardsBrowser#22755?cf=y ) |
| 2s | Change impacts career options and choices. | |  | | --- | | How do changes in the global economy effect the career world? | | How do changes in the world effect my career options and choices? | | Relationship of changing roles in the workplace to new career opportunities. | Given an example of someone's role change in the workplace, describe how it could open up new opportunities for career choices. | [13.1.11.C](http://www.pdesas.org/Standard/StandardsBrowser#22750?cf=y ) |
| 2t | Change impacts career options and choices. | |  | | --- | | How do changes in the global economy effect the career world? | | How do changes in the world effect my career options and choices? | | Factors that support career selection. | Write a brief essay or speech that justifies your selection of a career. | [13.1.11.E](http://www.pdesas.org/Standard/StandardsBrowser#22752?cf=y ) |
| 2u | Change impacts career options and choices. | |  | | --- | | How do changes in the global economy effect the career world? | | How do changes in the world effect my career options and choices? | | Career plan maintenance. | Select colleges and college course work that supports your personal career interests. | [13.1.11.H](http://www.pdesas.org/Standard/StandardsBrowser#22755?cf=y ) |
| 2v | Change impacts career options and choices. | |  | | --- | | How do changes in the global economy effect the career world? | | How do changes in the world effect my career options and choices? | | Factors that support career selection. | Identify personal interests, aptitudes and abilities that influence career choice. | [13.1.11.A](http://www.pdesas.org/Standard/StandardsBrowser#22748?cf=y ), [13.1.11.B](http://www.pdesas.org/Standard/StandardsBrowser#22749?cf=y ) |
| 2w | Change impacts career options and choices. | |  | | --- | | How do changes in the global economy effect the career world? | | How do changes in the world effect my career options and choices? | | Career plan maintenance. | Choose some school-based opportunities for career awareness/preparation that would benefit your career selection. | [13.1.11.D](http://www.pdesas.org/Standard/StandardsBrowser#22751?cf=y ) |
| 2x | Change impacts career options and choices. | |  | | --- | | How do changes in the global economy effect the career world? | | How do changes in the world effect my career options and choices? | | Relationship of changing roles in the workplace to new career opportunities. | Interview an adult and determine what factors influenced their career choices and how they influenced them. | [13.1.11.A](http://www.pdesas.org/Standard/StandardsBrowser#22748?cf=y ), [13.1.11.B](http://www.pdesas.org/Standard/StandardsBrowser#22749?cf=y ), [13.1.11.C](http://www.pdesas.org/Standard/StandardsBrowser#22750?cf=y ), [13.1.11.D](http://www.pdesas.org/Standard/StandardsBrowser#22751?cf=y ), [13.1.11.E](http://www.pdesas.org/Standard/StandardsBrowser#22752?cf=y ), [13.1.11.H](http://www.pdesas.org/Standard/StandardsBrowser#22755?cf=y ) |
| 2y | Change impacts career options and choices. | |  | | --- | | How do changes in the global economy effect the career world? | | How do changes in the world effect my career options and choices? | | Factors that support career selection. | Select some career options that are based on your personal interests, abilities, aptitudes, achievements and goals. | [13.1.11.A](http://www.pdesas.org/Standard/StandardsBrowser#22748?cf=y ), [13.1.11.B](http://www.pdesas.org/Standard/StandardsBrowser#22749?cf=y ) |
| 2z | Change impacts career options and choices. | |  | | --- | | How do changes in the global economy effect the career world? | | How do changes in the world effect my career options and choices? | | Traditional and non-traditional careers. | List a variety of traditional and non-traditional occupations. | [13.1.11.C](http://www.pdesas.org/Standard/StandardsBrowser#22750?cf=y ) |
| 3a | Change impacts career options and choices. | |  | | --- | | How do changes in the global economy effect the career world? | | How do changes in the world effect my career options and choices? | | Relationship of changing roles in the workplace to new career opportunities. | Write a brief essay or speech that justifies your selection of a career. | [13.1.11.E](http://www.pdesas.org/Standard/StandardsBrowser#22752?cf=y ) |
| 3b | Change impacts career options and choices. | |  | | --- | | How do changes in the global economy effect the career world? | | How do changes in the world effect my career options and choices? | | Factors that support career selection. | Use research and information resources to obtain career preparation information about some of your career choices and compare them. | [13.1.11.F](http://www.pdesas.org/Standard/StandardsBrowser#22753?cf=y ) |
| 3c | Change impacts career options and choices. | |  | | --- | | How do changes in the global economy effect the career world? | | How do changes in the world effect my career options and choices? | | Traditional and non-traditional careers. | Given an example of someone's role change in the workplace, describe how it could open up new opportunities for career choices. | [13.1.11.C](http://www.pdesas.org/Standard/StandardsBrowser#22750?cf=y ) |
| 3d | Change impacts career options and choices. | |  | | --- | | How do changes in the global economy effect the career world? | | How do changes in the world effect my career options and choices? | | Factors that support career selection. | Interview an adult and determine what factors influenced their career choices and how they influenced them. | [13.1.11.A](http://www.pdesas.org/Standard/StandardsBrowser#22748?cf=y ), [13.1.11.B](http://www.pdesas.org/Standard/StandardsBrowser#22749?cf=y ), [13.1.11.C](http://www.pdesas.org/Standard/StandardsBrowser#22750?cf=y ), [13.1.11.D](http://www.pdesas.org/Standard/StandardsBrowser#22751?cf=y ), [13.1.11.E](http://www.pdesas.org/Standard/StandardsBrowser#22752?cf=y ), [13.1.11.H](http://www.pdesas.org/Standard/StandardsBrowser#22755?cf=y ) |
| 3e | Change impacts career options and choices. | |  | | --- | | How do changes in the global economy effect the career world? | | How do changes in the world effect my career options and choices? | | Career plan maintenance. | Write a brief essay or speech that justifies your selection of a career. | [13.1.11.E](http://www.pdesas.org/Standard/StandardsBrowser#22752?cf=y ) |
| 3f | Change impacts career options and choices. | |  | | --- | | How do changes in the global economy effect the career world? | | How do changes in the world effect my career options and choices? | | Relationship of changing roles in the workplace to new career opportunities. | List a variety of traditional and non-traditional occupations. | [13.1.11.C](http://www.pdesas.org/Standard/StandardsBrowser#22750?cf=y ) |
| 3g | Change impacts career options and choices. | |  | | --- | | How do changes in the global economy effect the career world? | | How do changes in the world effect my career options and choices? | | Traditional and non-traditional careers. | Identify personal interests, aptitudes and abilities that influence career choice. | [13.1.11.A](http://www.pdesas.org/Standard/StandardsBrowser#22748?cf=y ), [13.1.11.B](http://www.pdesas.org/Standard/StandardsBrowser#22749?cf=y ) |
| 3h | Change impacts career options and choices. | |  | | --- | | How do changes in the global economy effect the career world? | | How do changes in the world effect my career options and choices? | | Career plan maintenance. | Maintain a career planning portfolio. | [13.1.11.G](http://www.pdesas.org/Standard/StandardsBrowser#22754?cf=y ), [13.1.11.H](http://www.pdesas.org/Standard/StandardsBrowser#22755?cf=y ) |
| 3i | Change impacts career options and choices. | |  | | --- | | How do changes in the global economy effect the career world? | | How do changes in the world effect my career options and choices? | | Traditional and non-traditional careers. | Select some career options that are based on your personal interests, abilities, aptitudes, achievements and goals. | [13.1.11.A](http://www.pdesas.org/Standard/StandardsBrowser#22748?cf=y ), [13.1.11.B](http://www.pdesas.org/Standard/StandardsBrowser#22749?cf=y ) |
| 3j | Change impacts career options and choices. | |  | | --- | | How do changes in the global economy effect the career world? | | How do changes in the world effect my career options and choices? | | Career plan maintenance. | Locate, evaluate, and interpret career information. | [13.1.5.C](http://www.pdesas.org/Standard/StandardsBrowser#22732?cf=y ), [13.1.8.C](http://www.pdesas.org/Standard/StandardsBrowser#22741?cf=y ), [13.1.11.C](http://www.pdesas.org/Standard/StandardsBrowser#22750?cf=y ) |
| 3k | Change impacts career options and choices. | |  | | --- | | How do changes in the global economy effect the career world? | | How do changes in the world effect my career options and choices? | | Traditional and non-traditional careers. | Write a brief essay or speech that justifies your selection of a career. | [13.1.11.E](http://www.pdesas.org/Standard/StandardsBrowser#22752?cf=y ) |
| 3l | Change impacts career options and choices. | |  | | --- | | How do changes in the global economy effect the career world? | | How do changes in the world effect my career options and choices? | | Factors that support career selection. | Locate, evaluate, and interpret career information. | [13.1.5.C](http://www.pdesas.org/Standard/StandardsBrowser#22732?cf=y ), [13.1.8.C](http://www.pdesas.org/Standard/StandardsBrowser#22741?cf=y ), [13.1.11.C](http://www.pdesas.org/Standard/StandardsBrowser#22750?cf=y ) |
| 3m | Change impacts career options and choices. | |  | | --- | | How do changes in the global economy effect the career world? | | How do changes in the world effect my career options and choices? | | Career plan maintenance. | Compare your current high school career plan with your current personal goals and make changes where feasible. | [13.1.11.H](http://www.pdesas.org/Standard/StandardsBrowser#22755?cf=y ) |
| 3n | Career choice and preparation are lifelong processes based on many influences and using many strategies. | |  | | --- | | What training opportunities will best prepare me for my chosen career pathway? | | How will lifelong learning play a part in my career journey? | | Factors that support career selection. | Write a brief essay or speech that justifies your selection of a career. | [13.1.11.E](http://www.pdesas.org/Standard/StandardsBrowser#22752?cf=y ) |
| 3o | Career choice and preparation are lifelong processes based on many influences and using many strategies | |  | | --- | | What training opportunities will best prepare me for my chosen career pathway? | | How will lifelong learning play a part in my career journey? | | Relationship between educational achievement and career success. | Interview an adult and determine what factors influenced their career choices and how they influenced them. | [13.1.11.A](http://www.pdesas.org/Standard/StandardsBrowser#22748?cf=y ), [13.1.11.B](http://www.pdesas.org/Standard/StandardsBrowser#22749?cf=y ), [13.1.11.C](http://www.pdesas.org/Standard/StandardsBrowser#22750?cf=y ), [13.1.11.D](http://www.pdesas.org/Standard/StandardsBrowser#22751?cf=y ), [13.1.11.E](http://www.pdesas.org/Standard/StandardsBrowser#22752?cf=y ), [13.1.11.H](http://www.pdesas.org/Standard/StandardsBrowser#22755?cf=y ) |
| 3p | Career choice and preparation are lifelong processes based on many influences and using many strategies | |  | | --- | | What training opportunities will best prepare me for my chosen career pathway? | | How will lifelong learning play a part in my career journey? | | Traditional and non-traditional careers. | Interview an adult and determine what factors influenced their career choices and how they influenced them. | [13.1.11.A](http://www.pdesas.org/Standard/StandardsBrowser#22748?cf=y ), [13.1.11.B](http://www.pdesas.org/Standard/StandardsBrowser#22749?cf=y ), [13.1.11.C](http://www.pdesas.org/Standard/StandardsBrowser#22750?cf=y ), [13.1.11.D](http://www.pdesas.org/Standard/StandardsBrowser#22751?cf=y ), [13.1.11.E](http://www.pdesas.org/Standard/StandardsBrowser#22752?cf=y ), [13.1.11.H](http://www.pdesas.org/Standard/StandardsBrowser#22755?cf=y ) |
| 3q | Career choice and preparation are lifelong processes based on many influences and using many strategies | |  | | --- | | What training opportunities will best prepare me for my chosen career pathway? | | How will lifelong learning play a part in my career journey? | | Relationship between educational achievement and career success. | Compare your current high school career plan with your current personal goals and make changes where feasible. | [13.1.11.H](http://www.pdesas.org/Standard/StandardsBrowser#22755?cf=y ) |
| 3r | Career choice and preparation are lifelong processes based on many influences and using many strategies | |  | | --- | | What training opportunities will best prepare me for my chosen career pathway? | | How will lifelong learning play a part in my career journey? | | Relationship of changing roles in the workplace to new career opportunities. | Interview an adult and determine what factors influenced their career choices and how they influenced them. | [13.1.11.A](http://www.pdesas.org/Standard/StandardsBrowser#22748?cf=y ), [13.1.11.B](http://www.pdesas.org/Standard/StandardsBrowser#22749?cf=y ), [13.1.11.C](http://www.pdesas.org/Standard/StandardsBrowser#22750?cf=y ), [13.1.11.D](http://www.pdesas.org/Standard/StandardsBrowser#22751?cf=y ), [13.1.11.E](http://www.pdesas.org/Standard/StandardsBrowser#22752?cf=y ), [13.1.11.H](http://www.pdesas.org/Standard/StandardsBrowser#22755?cf=y ) |
| 3s | Career choice and preparation are lifelong processes based on many influences and using many strategies | |  | | --- | | What training opportunities will best prepare me for my chosen career pathway? | | How will lifelong learning play a part in my career journey? | | Relationship of personal interests, abilities, and aptitudes to career goals. | Select some career options that are based on your personal interests, abilities, aptitudes, achievements and goals. | [13.1.11.A](http://www.pdesas.org/Standard/StandardsBrowser#22748?cf=y ), [13.1.11.B](http://www.pdesas.org/Standard/StandardsBrowser#22749?cf=y ) |
| 3t | Career choice and preparation are lifelong processes based on many influences and using many strategies | |  | | --- | | What training opportunities will best prepare me for my chosen career pathway? | | How will lifelong learning play a part in my career journey? | | Post secondary career preparation opportunities. | Write a brief essay or speech that justifies your selection of a career. | [13.1.11.E](http://www.pdesas.org/Standard/StandardsBrowser#22752?cf=y ) |
| 3u | Career choice and preparation are lifelong processes based on many influences and using many strategies | |  | | --- | | What training opportunities will best prepare me for my chosen career pathway? | | How will lifelong learning play a part in my career journey? | | Traditional and non-traditional careers. | List a variety of traditional and non-traditional occupations. | [13.1.11.C](http://www.pdesas.org/Standard/StandardsBrowser#22750?cf=y ) |
| 3v | Career choice and preparation are lifelong processes based on many influences and using many strategies | |  | | --- | | What training opportunities will best prepare me for my chosen career pathway? | | How will lifelong learning play a part in my career journey? | | Varied sources of career information. | Locate, evaluate, and interpret career information. | [13.1.5.C](http://www.pdesas.org/Standard/StandardsBrowser#22732?cf=y ), [13.1.8.C](http://www.pdesas.org/Standard/StandardsBrowser#22741?cf=y ), [13.1.11.C](http://www.pdesas.org/Standard/StandardsBrowser#22750?cf=y ) |
| 3w | Career choice and preparation are lifelong processes based on many influences and using many strategies | |  | | --- | | What training opportunities will best prepare me for my chosen career pathway? | | How will lifelong learning play a part in my career journey? | | Factors that impact personal career choices. | Identify personal interests, aptitudes and abilities that influence career choice. | [13.1.11.A](http://www.pdesas.org/Standard/StandardsBrowser#22748?cf=y ), [13.1.11.B](http://www.pdesas.org/Standard/StandardsBrowser#22749?cf=y ) |
| 3x | Career choice and preparation are lifelong processes based on many influences and using many strategies | |  | | --- | | What training opportunities will best prepare me for my chosen career pathway? | | How will lifelong learning play a part in my career journey? | | Factors that support career selection. | Select some career options that are based on your personal interests, abilities, aptitudes, achievements and goals. | [13.1.11.A](http://www.pdesas.org/Standard/StandardsBrowser#22748?cf=y ), [13.1.11.B](http://www.pdesas.org/Standard/StandardsBrowser#22749?cf=y ) |
| 3y | Career choice and preparation are lifelong processes based on many influences and using many strategies | |  | | --- | | What training opportunities will best prepare me for my chosen career pathway? | | How will lifelong learning play a part in my career journey? | | Post secondary career preparation opportunities. | Select colleges and college course work that supports your personal career interests. | [13.1.11.H](http://www.pdesas.org/Standard/StandardsBrowser#22755?cf=y ) |
| 3z | Career choice and preparation are lifelong processes based on many influences and using many strategies | |  | | --- | | What training opportunities will best prepare me for my chosen career pathway? | | How will lifelong learning play a part in my career journey? | | Varied sources of career information. | Write a brief essay or speech that justifies your selection of a career. | [13.1.11.E](http://www.pdesas.org/Standard/StandardsBrowser#22752?cf=y ) |
| 4a | Career choice and preparation are lifelong processes based on many influences and using many strategies | |  | | --- | | What training opportunities will best prepare me for my chosen career pathway? | | How will lifelong learning play a part in my career journey? | | Relationship of personal interests, abilities, and aptitudes to career goals. | Interview an adult and determine what factors influenced their career choices and how they influenced them. | [13.1.11.A](http://www.pdesas.org/Standard/StandardsBrowser#22748?cf=y ), [13.1.11.B](http://www.pdesas.org/Standard/StandardsBrowser#22749?cf=y ), [13.1.11.C](http://www.pdesas.org/Standard/StandardsBrowser#22750?cf=y ), [13.1.11.D](http://www.pdesas.org/Standard/StandardsBrowser#22751?cf=y ), [13.1.11.E](http://www.pdesas.org/Standard/StandardsBrowser#22752?cf=y ), [13.1.11.H](http://www.pdesas.org/Standard/StandardsBrowser#22755?cf=y ) |
| 4b | Career choice and preparation are lifelong processes based on many influences and using many strategies | |  | | --- | | What training opportunities will best prepare me for my chosen career pathway? | | How will lifelong learning play a part in my career journey? | | Relationship of changing roles in the workplace to new career opportunities. | Write a brief essay or speech that justifies your selection of a career. | [13.1.11.E](http://www.pdesas.org/Standard/StandardsBrowser#22752?cf=y ) |
| 4c | Career choice and preparation are lifelong processes based on many influences and using many strategies | |  | | --- | | What training opportunities will best prepare me for my chosen career pathway? | | How will lifelong learning play a part in my career journey? | | Relationship between educational achievement and career success. | Choose some school-based opportunities for career awareness/preparation that would benefit your career selection. | [13.1.11.D](http://www.pdesas.org/Standard/StandardsBrowser#22751?cf=y ) |
| 4d | Career choice and preparation are lifelong processes based on many influences and using many strategies | |  | | --- | | What training opportunities will best prepare me for my chosen career pathway? | | How will lifelong learning play a part in my career journey? | | Factors that support career selection. | Use research and information resources to obtain career preparation information about some of your career choices and compare them. | [13.1.11.F](http://www.pdesas.org/Standard/StandardsBrowser#22753?cf=y ) |
| 4e | Career choice and preparation are lifelong processes based on many influences and using many strategies | |  | | --- | | What training opportunities will best prepare me for my chosen career pathway? | | How will lifelong learning play a part in my career journey? | | Traditional and non-traditional careers. | Identify personal interests, aptitudes and abilities that influence career choice. | [13.1.11.A](http://www.pdesas.org/Standard/StandardsBrowser#22748?cf=y ), [13.1.11.B](http://www.pdesas.org/Standard/StandardsBrowser#22749?cf=y ) |
| 4f | Career choice and preparation are lifelong processes based on many influences and using many strategies | |  | | --- | | What training opportunities will best prepare me for my chosen career pathway? | | How will lifelong learning play a part in my career journey? | | Relationship of personal interests, abilities, and aptitudes to career goals. | Write a brief essay or speech that justifies your selection of a career. | [13.1.11.E](http://www.pdesas.org/Standard/StandardsBrowser#22752?cf=y ) |
| 4g | Career choice and preparation are lifelong processes based on many influences and using many strategies | |  | | --- | | What training opportunities will best prepare me for my chosen career pathway? | | How will lifelong learning play a part in my career journey? | | Factors that support career selection. | Interview an adult and determine what factors influenced their career choices and how they influenced them. | [13.1.11.A](http://www.pdesas.org/Standard/StandardsBrowser#22748?cf=y ), [13.1.11.B](http://www.pdesas.org/Standard/StandardsBrowser#22749?cf=y ), [13.1.11.C](http://www.pdesas.org/Standard/StandardsBrowser#22750?cf=y ), [13.1.11.D](http://www.pdesas.org/Standard/StandardsBrowser#22751?cf=y ), [13.1.11.E](http://www.pdesas.org/Standard/StandardsBrowser#22752?cf=y ), [13.1.11.H](http://www.pdesas.org/Standard/StandardsBrowser#22755?cf=y ) |
| 4h | Career choice and preparation are lifelong processes based on many influences and using many strategies | |  | | --- | | What training opportunities will best prepare me for my chosen career pathway? | | How will lifelong learning play a part in my career journey? | | Post secondary career preparation opportunities. | Locate, evaluate, and interpret career information. | [13.1.5.C](http://www.pdesas.org/Standard/StandardsBrowser#22732?cf=y ), [13.1.8.C](http://www.pdesas.org/Standard/StandardsBrowser#22741?cf=y ), [13.1.11.C](http://www.pdesas.org/Standard/StandardsBrowser#22750?cf=y ) |
| 4i | Career choice and preparation are lifelong processes based on many influences and using many strategies | |  | | --- | | What training opportunities will best prepare me for my chosen career pathway? | | How will lifelong learning play a part in my career journey? | | Traditional and non-traditional careers. | Given an example of someone's role change in the workplace, describe how it could open up new opportunities for career choices. | [13.1.11.C](http://www.pdesas.org/Standard/StandardsBrowser#22750?cf=y ) |
| 4j | Career choice and preparation are lifelong processes based on many influences and using many strategies | |  | | --- | | What training opportunities will best prepare me for my chosen career pathway? | | How will lifelong learning play a part in my career journey? | | Varied sources of career information. | Interview an adult and determine what factors influenced their career choices and how they influenced them. | [13.1.11.A](http://www.pdesas.org/Standard/StandardsBrowser#22748?cf=y ), [13.1.11.B](http://www.pdesas.org/Standard/StandardsBrowser#22749?cf=y ), [13.1.11.C](http://www.pdesas.org/Standard/StandardsBrowser#22750?cf=y ), [13.1.11.D](http://www.pdesas.org/Standard/StandardsBrowser#22751?cf=y ), [13.1.11.E](http://www.pdesas.org/Standard/StandardsBrowser#22752?cf=y ), [13.1.11.H](http://www.pdesas.org/Standard/StandardsBrowser#22755?cf=y ) |
| 4k | Career choice and preparation are lifelong processes based on many influences and using many strategies | |  | | --- | | What training opportunities will best prepare me for my chosen career pathway? | | How will lifelong learning play a part in my career journey? | | Factors that impact personal career choices. | Select some career options that are based on your personal interests, abilities, aptitudes, achievements and goals. | [13.1.11.A](http://www.pdesas.org/Standard/StandardsBrowser#22748?cf=y ), [13.1.11.B](http://www.pdesas.org/Standard/StandardsBrowser#22749?cf=y ) |
| 4l | Career choice and preparation are lifelong processes based on many influences and using many strategies | |  | | --- | | What training opportunities will best prepare me for my chosen career pathway? | | How will lifelong learning play a part in my career journey? | | Factors that support career selection. | Locate, evaluate, and interpret career information. | [13.1.5.C](http://www.pdesas.org/Standard/StandardsBrowser#22732?cf=y ), [13.1.8.C](http://www.pdesas.org/Standard/StandardsBrowser#22741?cf=y ), [13.1.11.C](http://www.pdesas.org/Standard/StandardsBrowser#22750?cf=y ) |
| 4m | Career choice and preparation are lifelong processes based on many influences and using many strategies | |  | | --- | | What training opportunities will best prepare me for my chosen career pathway? | | How will lifelong learning play a part in my career journey? | | Relationship of changing roles in the workplace to new career opportunities. | List a variety of traditional and non-traditional occupations. | [13.1.11.C](http://www.pdesas.org/Standard/StandardsBrowser#22750?cf=y ) |
| 4n | Career choice and preparation are lifelong processes based on many influences and using many strategies | |  | | --- | | What training opportunities will best prepare me for my chosen career pathway? | | How will lifelong learning play a part in my career journey? | | Relationship between educational achievement and career success. | Select colleges and college course work that supports your personal career interests. | [13.1.11.H](http://www.pdesas.org/Standard/StandardsBrowser#22755?cf=y ) |
| 4o | Career choice and preparation are lifelong processes based on many influences and using many strategies | |  | | --- | | What training opportunities will best prepare me for my chosen career pathway? | | How will lifelong learning play a part in my career journey? | | Relationship of personal interests, abilities, and aptitudes to career goals. | Identify personal interests, aptitudes and abilities that influence career choice. | [13.1.11.A](http://www.pdesas.org/Standard/StandardsBrowser#22748?cf=y ), [13.1.11.B](http://www.pdesas.org/Standard/StandardsBrowser#22749?cf=y ) |
| 4p | Career choice and preparation are lifelong processes based on many influences and using many strategies | |  | | --- | | What training opportunities will best prepare me for my chosen career pathway? | | How will lifelong learning play a part in my career journey? | | Relationship of changing roles in the workplace to new career opportunities. | Given an example of someone's role change in the workplace, describe how it could open up new opportunities for career choices. | [13.1.11.C](http://www.pdesas.org/Standard/StandardsBrowser#22750?cf=y ) |
| 4q | Career choice and preparation are lifelong processes based on many influences and using many strategies | |  | | --- | | What training opportunities will best prepare me for my chosen career pathway? | | How will lifelong learning play a part in my career journey? | | Relationship between educational achievement and career success. | Write a brief essay or speech that justifies your selection of a career. | [13.1.11.E](http://www.pdesas.org/Standard/StandardsBrowser#22752?cf=y ) |
| 4r | Career choice and preparation are lifelong processes based on many influences and using many strategies | |  | | --- | | What training opportunities will best prepare me for my chosen career pathway? | | How will lifelong learning play a part in my career journey? | | Traditional and non-traditional careers. | Select some career options that are based on your personal interests, abilities, aptitudes, achievements and goals. | [13.1.11.A](http://www.pdesas.org/Standard/StandardsBrowser#22748?cf=y ), [13.1.11.B](http://www.pdesas.org/Standard/StandardsBrowser#22749?cf=y ) |
| 4s | Career choice and preparation are lifelong processes based on many influences and using many strategies | |  | | --- | | What training opportunities will best prepare me for my chosen career pathway? | | How will lifelong learning play a part in my career journey? | | Relationship between educational achievement and career success. | Maintain a career planning portfolio. | [13.1.11.G](http://www.pdesas.org/Standard/StandardsBrowser#22754?cf=y ), [13.1.11.H](http://www.pdesas.org/Standard/StandardsBrowser#22755?cf=y ) |
| 4t | Career choice and preparation are lifelong processes based on many influences and using many strategies | |  | | --- | | What training opportunities will best prepare me for my chosen career pathway? | | How will lifelong learning play a part in my career journey? | | Factors that impact personal career choices. | Interview an adult and determine what factors influenced their career choices and how they influenced them. | [13.1.11.A](http://www.pdesas.org/Standard/StandardsBrowser#22748?cf=y ), [13.1.11.B](http://www.pdesas.org/Standard/StandardsBrowser#22749?cf=y ), [13.1.11.C](http://www.pdesas.org/Standard/StandardsBrowser#22750?cf=y ), [13.1.11.D](http://www.pdesas.org/Standard/StandardsBrowser#22751?cf=y ), [13.1.11.E](http://www.pdesas.org/Standard/StandardsBrowser#22752?cf=y ), [13.1.11.H](http://www.pdesas.org/Standard/StandardsBrowser#22755?cf=y ) |
| 4u | Career choice and preparation are lifelong processes based on many influences and using many strategies | |  | | --- | | What training opportunities will best prepare me for my chosen career pathway? | | How will lifelong learning play a part in my career journey? | | Post secondary career preparation opportunities. | Maintain a career planning portfolio. | [13.1.11.G](http://www.pdesas.org/Standard/StandardsBrowser#22754?cf=y ), [13.1.11.H](http://www.pdesas.org/Standard/StandardsBrowser#22755?cf=y ) |
| 4v | Career choice and preparation are lifelong processes based on many influences and using many strategies | |  | | --- | | What training opportunities will best prepare me for my chosen career pathway? | | How will lifelong learning play a part in my career journey? | | Factors that support career selection. | Identify personal interests, aptitudes and abilities that influence career choice. | [13.1.11.A](http://www.pdesas.org/Standard/StandardsBrowser#22748?cf=y ), [13.1.11.B](http://www.pdesas.org/Standard/StandardsBrowser#22749?cf=y ) |
| 4w | Career choice and preparation are lifelong processes based on many influences and using many strategies | |  | | --- | | What training opportunities will best prepare me for my chosen career pathway? | | How will lifelong learning play a part in my career journey? | | Varied sources of career information. | Use research and information resources to obtain career preparation information about some of your career choices and compare them. | [13.1.11.F](http://www.pdesas.org/Standard/StandardsBrowser#22753?cf=y ) |
| 4x | Career choice and preparation are lifelong processes based on many influences and using many strategies | |  | | --- | | What training opportunities will best prepare me for my chosen career pathway? | | How will lifelong learning play a part in my career journey? | | Traditional and non-traditional careers. | Write a brief essay or speech that justifies your selection of a career. | [13.1.11.E](http://www.pdesas.org/Standard/StandardsBrowser#22752?cf=y ) |
| 4y | Career choice and preparation are lifelong processes based on many influences and using many strategies | |  | | --- | | What training opportunities will best prepare me for my chosen career pathway? | | How will lifelong learning play a part in my career journey? | | Factors that impact personal career choices. | Write a brief essay or speech that justifies your selection of a career. | [13.1.11.E](http://www.pdesas.org/Standard/StandardsBrowser#22752?cf=y ) |
| 4z | There is a definitive relationship between education and career planning and choice. |  | Factors that support career selection. | Interview an adult and determine what factors influenced their career choices and how they influenced them. | [13.1.11.A](http://www.pdesas.org/Standard/StandardsBrowser#22748?cf=y ), [13.1.11.B](http://www.pdesas.org/Standard/StandardsBrowser#22749?cf=y ), [13.1.11.C](http://www.pdesas.org/Standard/StandardsBrowser#22750?cf=y ), [13.1.11.D](http://www.pdesas.org/Standard/StandardsBrowser#22751?cf=y ), [13.1.11.E](http://www.pdesas.org/Standard/StandardsBrowser#22752?cf=y ), [13.1.11.H](http://www.pdesas.org/Standard/StandardsBrowser#22755?cf=y ) |
| 5a | There is a definitive relationship between education and career planning and choice. |  | Relationship of educational plans to the career choice process. | Choose some school-based opportunities for career awareness/preparation that would benefit your career selection. | [13.1.11.D](http://www.pdesas.org/Standard/StandardsBrowser#22751?cf=y ) |
| 5b | There is a definitive relationship between education and career planning and choice. |  | Relationship between educational achievement and career success. | Write a brief essay or speech that justifies your selection of a career. | [13.1.11.E](http://www.pdesas.org/Standard/StandardsBrowser#22752?cf=y ) |
| 5c | There is a definitive relationship between education and career planning and choice. |  | Factors that impact personal career choices. | Write a brief essay or speech that justifies your selection of a career. | [13.1.11.E](http://www.pdesas.org/Standard/StandardsBrowser#22752?cf=y ) |
| 5d | There is a definitive relationship between education and career planning and choice. |  | Post secondary career preparation opportunities. | Locate, evaluate, and interpret career information. | [13.1.5.C](http://www.pdesas.org/Standard/StandardsBrowser#22732?cf=y ), [13.1.8.C](http://www.pdesas.org/Standard/StandardsBrowser#22741?cf=y ), [13.1.11.C](http://www.pdesas.org/Standard/StandardsBrowser#22750?cf=y ) |
| 5e | There is a definitive relationship between education and career planning and choice. |  | Career plan maintenance. | Select colleges and college course work that supports your personal career interests. | [13.1.11.H](http://www.pdesas.org/Standard/StandardsBrowser#22755?cf=y ) |
| 5f | There is a definitive relationship between education and career planning and choice. |  | Relationship of educational plans to the career choice process. | Compare your current high school career plan with your current personal goals and make changes where feasible. | [13.1.11.H](http://www.pdesas.org/Standard/StandardsBrowser#22755?cf=y ) |
| 5g | There is a definitive relationship between education and career planning and choice. |  | Factors that impact personal career choices. | Interview an adult and determine what factors influenced their career choices and how they influenced them. | [13.1.11.A](http://www.pdesas.org/Standard/StandardsBrowser#22748?cf=y ), [13.1.11.B](http://www.pdesas.org/Standard/StandardsBrowser#22749?cf=y ), [13.1.11.C](http://www.pdesas.org/Standard/StandardsBrowser#22750?cf=y ), [13.1.11.D](http://www.pdesas.org/Standard/StandardsBrowser#22751?cf=y ), [13.1.11.E](http://www.pdesas.org/Standard/StandardsBrowser#22752?cf=y ), [13.1.11.H](http://www.pdesas.org/Standard/StandardsBrowser#22755?cf=y ) |
| 5h | There is a definitive relationship between education and career planning and choice. |  | Factors that support career selection. | Locate, evaluate, and interpret career information. | [13.1.5.C](http://www.pdesas.org/Standard/StandardsBrowser#22732?cf=y ), [13.1.8.C](http://www.pdesas.org/Standard/StandardsBrowser#22741?cf=y ), [13.1.11.C](http://www.pdesas.org/Standard/StandardsBrowser#22750?cf=y ) |
| 5i | There is a definitive relationship between education and career planning and choice. |  | Post secondary career preparation opportunities. | Maintain a career planning portfolio. | [13.1.11.G](http://www.pdesas.org/Standard/StandardsBrowser#22754?cf=y ), [13.1.11.H](http://www.pdesas.org/Standard/StandardsBrowser#22755?cf=y ) |
| 5j | There is a definitive relationship between education and career planning and choice. |  | School-based opportunities for career awareness/preparation. | Compare your current high school career plan with your current personal goals and make changes where feasible. | [13.1.11.H](http://www.pdesas.org/Standard/StandardsBrowser#22755?cf=y ) |
| 5k | There is a definitive relationship between education and career planning and choice. |  | Career plan maintenance. | Maintain a career planning portfolio. | [13.1.11.G](http://www.pdesas.org/Standard/StandardsBrowser#22754?cf=y ), [13.1.11.H](http://www.pdesas.org/Standard/StandardsBrowser#22755?cf=y ) |
| 5l | There is a definitive relationship between education and career planning and choice. |  | Relationship of educational plans to the career choice process. | Select colleges and college course work that supports your personal career interests. | [13.1.11.H](http://www.pdesas.org/Standard/StandardsBrowser#22755?cf=y ) |
| 5m | There is a definitive relationship between education and career planning and choice. |  | Factors that support career selection. | Write a brief essay or speech that justifies your selection of a career. | [13.1.11.E](http://www.pdesas.org/Standard/StandardsBrowser#22752?cf=y ) |
| 5n | There is a definitive relationship between education and career planning and choice. |  | Relationship of educational plans to the career choice process. | Write a brief essay or speech that justifies your selection of a career. | [13.1.11.E](http://www.pdesas.org/Standard/StandardsBrowser#22752?cf=y ) |
| 5o | There is a definitive relationship between education and career planning and choice. |  | Factors that support career selection. | Identify personal interests, aptitudes and abilities that influence career choice. | [13.1.11.A](http://www.pdesas.org/Standard/StandardsBrowser#22748?cf=y ), [13.1.11.B](http://www.pdesas.org/Standard/StandardsBrowser#22749?cf=y ) |
| 5p | There is a definitive relationship between education and career planning and choice. |  | Career plan maintenance. | Write a brief essay or speech that justifies your selection of a career. | [13.1.11.E](http://www.pdesas.org/Standard/StandardsBrowser#22752?cf=y ) |
| 5q | There is a definitive relationship between education and career planning and choice. |  | Relationship between educational achievement and career success. | Maintain a career planning portfolio. | [13.1.11.G](http://www.pdesas.org/Standard/StandardsBrowser#22754?cf=y ), [13.1.11.H](http://www.pdesas.org/Standard/StandardsBrowser#22755?cf=y ) |
| 5r | There is a definitive relationship between education and career planning and choice. |  | Relationship of personal interests, abilities, and aptitudes to career goals. | Select some career options that are based on your personal interests, abilities, aptitudes, achievements and goals. | [13.1.11.A](http://www.pdesas.org/Standard/StandardsBrowser#22748?cf=y ), [13.1.11.B](http://www.pdesas.org/Standard/StandardsBrowser#22749?cf=y ) |
| 5s | There is a definitive relationship between education and career planning and choice. |  | Post secondary career preparation opportunities. | Write a brief essay or speech that justifies your selection of a career. | [13.1.11.E](http://www.pdesas.org/Standard/StandardsBrowser#22752?cf=y ) |
| 5t | There is a definitive relationship between education and career planning and choice. |  | Career plan maintenance. | Compare your current high school career plan with your current personal goals and make changes where feasible. | [13.1.11.H](http://www.pdesas.org/Standard/StandardsBrowser#22755?cf=y ) |
| 5u | There is a definitive relationship between education and career planning and choice. |  | Relationship between educational achievement and career success. | Interview an adult and determine what factors influenced their career choices and how they influenced them. | [13.1.11.A](http://www.pdesas.org/Standard/StandardsBrowser#22748?cf=y ), [13.1.11.B](http://www.pdesas.org/Standard/StandardsBrowser#22749?cf=y ), [13.1.11.C](http://www.pdesas.org/Standard/StandardsBrowser#22750?cf=y ), [13.1.11.D](http://www.pdesas.org/Standard/StandardsBrowser#22751?cf=y ), [13.1.11.E](http://www.pdesas.org/Standard/StandardsBrowser#22752?cf=y ), [13.1.11.H](http://www.pdesas.org/Standard/StandardsBrowser#22755?cf=y ) |
| 5v | There is a definitive relationship between education and career planning and choice. |  | Factors that impact personal career choices. | Identify personal interests, aptitudes and abilities that influence career choice. | [13.1.11.A](http://www.pdesas.org/Standard/StandardsBrowser#22748?cf=y ), [13.1.11.B](http://www.pdesas.org/Standard/StandardsBrowser#22749?cf=y ) |
| 5w | There is a definitive relationship between education and career planning and choice. |  | Career plan maintenance. | Locate, evaluate, and interpret career information. | [13.1.5.C](http://www.pdesas.org/Standard/StandardsBrowser#22732?cf=y ), [13.1.8.C](http://www.pdesas.org/Standard/StandardsBrowser#22741?cf=y ), [13.1.11.C](http://www.pdesas.org/Standard/StandardsBrowser#22750?cf=y ) |
| 5x | There is a definitive relationship between education and career planning and choice. |  | Relationship of personal interests, abilities, and aptitudes to career goals. | Write a brief essay or speech that justifies your selection of a career. | [13.1.11.E](http://www.pdesas.org/Standard/StandardsBrowser#22752?cf=y ) |
| 5y | There is a definitive relationship between education and career planning and choice. |  | Factors that support career selection. | Select some career options that are based on your personal interests, abilities, aptitudes, achievements and goals. | [13.1.11.A](http://www.pdesas.org/Standard/StandardsBrowser#22748?cf=y ), [13.1.11.B](http://www.pdesas.org/Standard/StandardsBrowser#22749?cf=y ) |
| 5z | There is a definitive relationship between education and career planning and choice. |  | School-based opportunities for career awareness/preparation. | Maintain a career planning portfolio. | [13.1.11.G](http://www.pdesas.org/Standard/StandardsBrowser#22754?cf=y ), [13.1.11.H](http://www.pdesas.org/Standard/StandardsBrowser#22755?cf=y ) |
| 6a | There is a definitive relationship between education and career planning and choice. |  | Relationship of educational plans to the career choice process. | Locate, evaluate, and interpret career information. | [13.1.5.C](http://www.pdesas.org/Standard/StandardsBrowser#22732?cf=y ), [13.1.8.C](http://www.pdesas.org/Standard/StandardsBrowser#22741?cf=y ), [13.1.11.C](http://www.pdesas.org/Standard/StandardsBrowser#22750?cf=y ) |
| 6b | There is a definitive relationship between education and career planning and choice. |  | Relationship between educational achievement and career success. | Compare your current high school career plan with your current personal goals and make changes where feasible. | [13.1.11.H](http://www.pdesas.org/Standard/StandardsBrowser#22755?cf=y ) |
| 6c | There is a definitive relationship between education and career planning and choice. |  | Relationship of personal interests, abilities, and aptitudes to career goals. | Interview an adult and determine what factors influenced their career choices and how they influenced them. | [13.1.11.A](http://www.pdesas.org/Standard/StandardsBrowser#22748?cf=y ), [13.1.11.B](http://www.pdesas.org/Standard/StandardsBrowser#22749?cf=y ), [13.1.11.C](http://www.pdesas.org/Standard/StandardsBrowser#22750?cf=y ), [13.1.11.D](http://www.pdesas.org/Standard/StandardsBrowser#22751?cf=y ), [13.1.11.E](http://www.pdesas.org/Standard/StandardsBrowser#22752?cf=y ), [13.1.11.H](http://www.pdesas.org/Standard/StandardsBrowser#22755?cf=y ) |
| 6d | There is a definitive relationship between education and career planning and choice. |  | Relationship of educational plans to the career choice process. | Use research and information resources to obtain career preparation information about some of your career choices and compare them. | [13.1.11.F](http://www.pdesas.org/Standard/StandardsBrowser#22753?cf=y ) |
| 6e | There is a definitive relationship between education and career planning and choice. |  | Relationship between educational achievement and career success. | Select colleges and college course work that supports your personal career interests. | [13.1.11.H](http://www.pdesas.org/Standard/StandardsBrowser#22755?cf=y ) |
| 6f | There is a definitive relationship between education and career planning and choice. |  | Relationship of personal interests, abilities, and aptitudes to career goals. | Identify personal interests, aptitudes and abilities that influence career choice. | [13.1.11.A](http://www.pdesas.org/Standard/StandardsBrowser#22748?cf=y ), [13.1.11.B](http://www.pdesas.org/Standard/StandardsBrowser#22749?cf=y ) |
| 6g | There is a definitive relationship between education and career planning and choice. |  | Post secondary career preparation opportunities. | Select colleges and college course work that supports your personal career interests. | [13.1.11.H](http://www.pdesas.org/Standard/StandardsBrowser#22755?cf=y ) |
| 6h | There is a definitive relationship between education and career planning and choice. |  | Relationship of educational plans to the career choice process. | Maintain a career planning portfolio. | [13.1.11.G](http://www.pdesas.org/Standard/StandardsBrowser#22754?cf=y ), [13.1.11.H](http://www.pdesas.org/Standard/StandardsBrowser#22755?cf=y ) |
| 6i | There is a definitive relationship between education and career planning and choice. |  | Relationship between educational achievement and career success. | Choose some school-based opportunities for career awareness/preparation that would benefit your career selection. | [13.1.11.D](http://www.pdesas.org/Standard/StandardsBrowser#22751?cf=y ) |
| 6j | There is a definitive relationship between education and career planning and choice. |  | Career plan maintenance. | Choose some school-based opportunities for career awareness/preparation that would benefit your career selection. | [13.1.11.D](http://www.pdesas.org/Standard/StandardsBrowser#22751?cf=y ) |
| 6k | There is a definitive relationship between education and career planning and choice. |  | Factors that impact personal career choices. | Select some career options that are based on your personal interests, abilities, aptitudes, achievements and goals. | [13.1.11.A](http://www.pdesas.org/Standard/StandardsBrowser#22748?cf=y ), [13.1.11.B](http://www.pdesas.org/Standard/StandardsBrowser#22749?cf=y ) |
| 6l | There is a definitive relationship between education and career planning and choice. |  | School-based opportunities for career awareness/preparation. | Locate, evaluate, and interpret career information. | [13.1.5.C](http://www.pdesas.org/Standard/StandardsBrowser#22732?cf=y ), [13.1.8.C](http://www.pdesas.org/Standard/StandardsBrowser#22741?cf=y ), [13.1.11.C](http://www.pdesas.org/Standard/StandardsBrowser#22750?cf=y ) |
| 6m | There is a definitive relationship between education and career planning and choice. |  | Factors that support career selection. | Use research and information resources to obtain career preparation information about some of your career choices and compare them. | [13.1.11.F](http://www.pdesas.org/Standard/StandardsBrowser#22753?cf=y ) |
| 6n | Career retention and advancement is dependent upon student’s interpersonal skills, work habits, attitudes and effective time management skills. | |  | | --- | | What personal habits and attitudes help students excel in academic, extra-curricular and job-related activities? | | How can recognizing the role of one’s own habits and attitudes enter in to career decision-making? | | What characteristics do you possess that positively and/or negatively impact team success in school, in activities/sports and in work-related settings? | | How conflict resolution skills are important within the workplace. | Apply constructive criticism, group dynamics, managing/leadership, mediation, negotiation, and problem solving when diffusing a workplace conflict scenario. | [13.3.11.C](http://www.pdesas.org/Standard/StandardsBrowser#22809?cf=y ) |
| 6o | Career retention and advancement is dependent upon student’s interpersonal skills, work habits, attitudes and effective time management skills. | |  | | --- | | What personal habits and attitudes help students excel in academic, extra-curricular and job-related activities? | | How can recognizing the role of one’s own habits and attitudes enter in to career decision-making? | | What characteristics do you possess that positively and/or negatively impact team success in school, in activities/sports and in work-related settings? | | How personal attitudes and work habits support career retention and advancement. | Recognize your personal attitudes and work habits that support career retention and advancement such as attendance, punctuality, appearance, communication, initiative, and flexibility and recognize those areas that need to be further developed. | [13.3.11.A](http://www.pdesas.org/Standard/StandardsBrowser#22807?cf=y ) |
| 6p | Career retention and advancement is dependent upon student’s interpersonal skills, work habits, attitudes and effective time management skills. | |  | | --- | | What personal habits and attitudes help students excel in academic, extra-curricular and job-related activities? | | How can recognizing the role of one’s own habits and attitudes enter in to career decision-making? | | What characteristics do you possess that positively and/or negatively impact team success in school, in activities/sports and in work-related settings? | | Why active listening techniques are necessary for effective team interaction. | Demonstrate active listening techniques including clarifying, encouraging, reflecting, restating and summarizing within a team problem-solving scenario. | [13.3.11.B](http://www.pdesas.org/Standard/StandardsBrowser#22808?cf=y ) |
| 6q | Personal budgeting is significantly impacted by career choice. | How can you capitalize on your assets (those that promote team success) and how can you improve those characteristics which interfere with team success? | Relationship between personal budget and career choice. | Develop an estimated personal budget based on the average income of a chosen career including variables such as charitable contributions, expenses, income, savings and taxes. | [13.3.11.D](http://www.pdesas.org/Standard/StandardsBrowser#22810?cf=y ) |
| 6r | Personal budgeting is significantly impacted by career choice. | How can you capitalize on your assets (those that promote team success) and how can you improve those characteristics which interfere with team success? | Need to self-assess and improve time management strategies as they apply to both personal and workplace situations. | Given a hypothetical weekly schedule that includes a list of conflicts, make necessary modifications to resolve the conflicts. | [13.3.11.E](http://www.pdesas.org/Standard/StandardsBrowser#22811?cf=y ) |
| 6s | Change as a factor and the role of lifelong learning, must be understood from a personal perspective and then as a workplace participant. | |  | | --- | | To what degree should students consider earning potential when deciding upon post-secondary options and career choice. | | What types of decisions regarding further education are critical for career retention and advancement? | | Why changes in the global workplace require corresponding strategies for career retention and advancement. | Given a hypothetical career, identify three changes that have occurred in the last decade. List two necessary strategies for career retention and advancement relating to each change. | [13.3.11.F](http://www.pdesas.org/Standard/StandardsBrowser#22812?cf=y ) |
| 6t | Change as a factor and the role of lifelong learning, must be understood from a personal perspective and then as a workplace participant. | |  | | --- | | To what degree should students consider earning potential when deciding upon post-secondary options and career choice. | | What types of decisions regarding further education are critical for career retention and advancement? | | How positive and negative life long learning decisions impact career retention and advancement. | Given a career journey anecdote, identify three positive and three negative lifelong learning decisions that may have impacted career retention and advancement. | [13.3.11.G](http://www.pdesas.org/Standard/StandardsBrowser#22813?cf=y ) |
| 6u | Each student will achieve and maintain a personally and professionally rewarding career journey in a diverse and changing world. | |  | | --- | | To what degree should students consider earning potential when deciding upon post-secondary options and career choice. | | What types of decisions regarding further education are critical for career retention and advancement? | | Why changes in the global workplace require corresponding strategies for career retention and advancement. | Given a hypothetical career, identify three changes that have occurred in the last decade. List two necessary strategies for career retention and advancement relating to each change. | [13.3.11.F](http://www.pdesas.org/Standard/StandardsBrowser#22812?cf=y ) |
| 6v | Each student will achieve and maintain a personally and professionally rewarding career journey in a diverse and changing world. | |  | | --- | | To what degree should students consider earning potential when deciding upon post-secondary options and career choice. | | What types of decisions regarding further education are critical for career retention and advancement? | | How positive and negative life long learning decisions impact career retention and advancement. | Given a career journey anecdote, identify three positive and three negative lifelong learning decisions that may have impacted career retention and advancement. | [13.3.11.G](http://www.pdesas.org/Standard/StandardsBrowser#22813?cf=y ) |
| 6w | Each student will achieve and maintain a personally and professionally rewarding career journey in a diverse and changing world. | |  | | --- | | What makes a career rewarding? | | How does one remain competitive in a diverse and changing world? | | Entrepreneurship in the broadest sense as including all innovative and creative endeavors, the reorganizing of an existing enterprise, the discovery of a new technology, or the development of a solution to a social or political problem. | Value diversity. | [13.4.11.B](http://www.pdesas.org/Standard/StandardsBrowser#22829?cf=y ) |
| 6x | Each student will achieve and maintain a personally and professionally rewarding career journey in a diverse and changing world. | |  | | --- | | What makes a career rewarding? | | How does one remain competitive in a diverse and changing world? | | Importance of acquiring personal insight into one’s own abilities, strengths and weaknesses. | Develop tolerance for ambiguity. | [13.4.11.B](http://www.pdesas.org/Standard/StandardsBrowser#22829?cf=y ) |
| 6y | Each student will achieve and maintain a personally and professionally rewarding career journey in a diverse and changing world. | |  | | --- | | What makes a career rewarding? | | How does one remain competitive in a diverse and changing world? | | Importance of acquiring personal insight into one’s own abilities, strengths and weaknesses. | Evaluate personal capabilities. | [13.4.11.B](http://www.pdesas.org/Standard/StandardsBrowser#22829?cf=y ) |
| 6z | Each student will achieve and maintain a personally and professionally rewarding career journey in a diverse and changing world. | |  | | --- | | What makes a career rewarding? | | How does one remain competitive in a diverse and changing world? | | Entrepreneurship in the broadest sense as including all innovative and creative endeavors, the reorganizing of an existing enterprise, the discovery of a new technology, or the development of a solution to a social or political problem. | Create, innovate and self criticize. | [13.4.11.A](http://www.pdesas.org/Standard/StandardsBrowser#22828?cf=y ) |
| 7a | Each student will achieve and maintain a personally and professionally rewarding career journey in a diverse and changing world. | |  | | --- | | What makes a career rewarding? | | How does one remain competitive in a diverse and changing world? | | Entrepreneurship in the broadest sense as including all innovative and creative endeavors, the reorganizing of an existing enterprise, the discovery of a new technology, or the development of a solution to a social or political problem. | Evaluate a situation and assess risk. | [13.4.11.A](http://www.pdesas.org/Standard/StandardsBrowser#22828?cf=y ) |
| 7b | Each student will achieve and maintain a personally and professionally rewarding career journey in a diverse and changing world. | |  | | --- | | What makes a career rewarding? | | How does one remain competitive in a diverse and changing world? | | Entrepreneurship in the broadest sense as including all innovative and creative endeavors, the reorganizing of an existing enterprise, the discovery of a new technology, or the development of a solution to a social or political problem. | Determine personal biases and stereotypes. | [13.4.11.B](http://www.pdesas.org/Standard/StandardsBrowser#22829?cf=y ) |
| 7c | Each student will achieve and maintain a personally and professionally rewarding career journey in a diverse and changing world. | |  | | --- | | What makes a career rewarding? | | How does one remain competitive in a diverse and changing world? | | Entrepreneurship in the broadest sense as including all innovative and creative endeavors, the reorganizing of an existing enterprise, the discovery of a new technology, or the development of a solution to a social or political problem. | Recognize opportunity. | [13.4.11.A](http://www.pdesas.org/Standard/StandardsBrowser#22828?cf=y ) |
| 7d | Each student will achieve and maintain a personally and professionally rewarding career journey in a diverse and changing world. | |  | | --- | | What makes a career rewarding? | | How does one remain competitive in a diverse and changing world? | | Importance of acquiring personal insight into one’s own abilities, strengths and weaknesses. | Explain the concept of risk management. | [13.4.11.C](http://www.pdesas.org/Standard/StandardsBrowser#22830?cf=y ) |
| 7e | Each student will achieve and maintain a personally and professionally rewarding career journey in a diverse and changing world. | |  | | --- | | What makes a career rewarding? | | How does one remain competitive in a diverse and changing world? | | Importance of acquiring personal insight into one’s own abilities, strengths and weaknesses. | Conduct self-assessment to determine entrepreneurial potential. | [13.4.11.B](http://www.pdesas.org/Standard/StandardsBrowser#22829?cf=y ) |
| 7f | Each student will achieve and maintain a personally and professionally rewarding career journey in a diverse and changing world. | |  | | --- | | What makes a career rewarding? | | How does one remain competitive in a diverse and changing world? | | Entrepreneurship in the broadest sense as including all innovative and creative endeavors, the reorganizing of an existing enterprise, the discovery of a new technology, or the development of a solution to a social or political problem. | Analyze and conceptualize. | [13.4.11.A](http://www.pdesas.org/Standard/StandardsBrowser#22828?cf=y ) |
| 7g | Each student will achieve and maintain a personally and professionally rewarding career journey in a diverse and changing world. | |  | | --- | | What makes a career rewarding? | | How does one remain competitive in a diverse and changing world? | | Importance of acquiring personal insight into one’s own abilities, strengths and weaknesses. | Use feedback for personal growth. | [13.4.11.B](http://www.pdesas.org/Standard/StandardsBrowser#22829?cf=y ) |
| 7h | Each student will achieve and maintain a personally and professionally rewarding career journey in a diverse and changing world. | |  | | --- | | What makes a career rewarding? | | How does one remain competitive in a diverse and changing world? | | Importance of acquiring personal insight into one’s own abilities, strengths and weaknesses. | Determine interests. | [13.4.11.B](http://www.pdesas.org/Standard/StandardsBrowser#22829?cf=y ) |
| 7i | Each student will achieve and maintain a personally and professionally rewarding career journey in a diverse and changing world. | |  | | --- | | What makes a career rewarding? | | How does one remain competitive in a diverse and changing world? | | Importance of acquiring personal insight into one’s own abilities, strengths and weaknesses. | Set personal goals. | [13.4.11.B](http://www.pdesas.org/Standard/StandardsBrowser#22829?cf=y ) |
| 7j | Each student will achieve and maintain a personally and professionally rewarding career journey in a diverse and changing world. | |  | | --- | | What makes a career rewarding? | | How does one remain competitive in a diverse and changing world? | | Entrepreneurship in the broadest sense as including all innovative and creative endeavors, the reorganizing of an existing enterprise, the discovery of a new technology, or the development of a solution to a social or political problem. | Share authority, when appropriate. | [13.4.11.B](http://www.pdesas.org/Standard/StandardsBrowser#22829?cf=y ) |
| 7k | Each student will achieve and maintain a personally and professionally rewarding career journey in a diverse and changing world. | |  | | --- | | What makes a career rewarding? | | How does one remain competitive in a diverse and changing world? | | Importance of acquiring personal insight into one’s own abilities, strengths and weaknesses. | Make decisions. | [13.4.11.B](http://www.pdesas.org/Standard/StandardsBrowser#22829?cf=y ) |
| 7l | Entrepreneurs tend to exemplify unique combinations of personal characteristics that tend to distinguish them from other people. | |  | | --- | | What unique personal characteristics do you possess? | | How do your personal characteristics distinguish you from others? | | Are your personal characteristics similar to entrepreneurial characteristics? | | Importance of acquiring personal insight into one’s own abilities, strengths and weaknesses. | Set personal goals. | [13.4.11.B](http://www.pdesas.org/Standard/StandardsBrowser#22829?cf=y ) |
| 7m | Entrepreneurs tend to exemplify unique combinations of personal characteristics that tend to distinguish them from other people. | |  | | --- | | What unique personal characteristics do you possess? | | How do your personal characteristics distinguish you from others? | | Are your personal characteristics similar to entrepreneurial characteristics? | | Entrepreneurship in the broadest sense as including all innovative and creative endeavors, the reorganizing of an existing enterprise, the discovery of a new technology, or the development of a solution to a social or political problem. | Share authority, when appropriate. | [13.4.11.B](http://www.pdesas.org/Standard/StandardsBrowser#22829?cf=y ) |
| 7n | Entrepreneurs tend to exemplify unique combinations of personal characteristics that tend to distinguish them from other people. | |  | | --- | | What unique personal characteristics do you possess? | | How do your personal characteristics distinguish you from others? | | Are your personal characteristics similar to entrepreneurial characteristics? | | Importance of acquiring personal insight into one’s own abilities, strengths and weaknesses. | Make decisions. | [13.4.11.B](http://www.pdesas.org/Standard/StandardsBrowser#22829?cf=y ) |
| 7o | Entrepreneurs tend to exemplify unique combinations of personal characteristics that tend to distinguish them from other people. | |  | | --- | | What unique personal characteristics do you possess? | | How do your personal characteristics distinguish you from others? | | Are your personal characteristics similar to entrepreneurial characteristics? | | Importance of acquiring personal insight into one’s own abilities, strengths and weaknesses. | Determine interests. | [13.4.11.B](http://www.pdesas.org/Standard/StandardsBrowser#22829?cf=y ) |
| 7p | Entrepreneurs tend to exemplify unique combinations of personal characteristics that tend to distinguish them from other people. | |  | | --- | | What unique personal characteristics do you possess? | | How do your personal characteristics distinguish you from others? | | Are your personal characteristics similar to entrepreneurial characteristics? | | Importance of acquiring personal insight into one’s own abilities, strengths and weaknesses. | Develop tolerance for ambiguity. | [13.4.11.B](http://www.pdesas.org/Standard/StandardsBrowser#22829?cf=y ) |
| 7q | Entrepreneurs tend to exemplify unique combinations of personal characteristics that tend to distinguish them from other people. | |  | | --- | | What unique personal characteristics do you possess? | | How do your personal characteristics distinguish you from others? | | Are your personal characteristics similar to entrepreneurial characteristics? | | Importance of acquiring personal insight into one’s own abilities, strengths and weaknesses. | Evaluate personal capabilities. | [13.4.11.B](http://www.pdesas.org/Standard/StandardsBrowser#22829?cf=y ) |
| 7r | Entrepreneurs tend to exemplify unique combinations of personal characteristics that tend to distinguish them from other people. | |  | | --- | | What unique personal characteristics do you possess? | | How do your personal characteristics distinguish you from others? | | Are your personal characteristics similar to entrepreneurial characteristics? | | Entrepreneurship in the broadest sense as including all innovative and creative endeavors, the reorganizing of an existing enterprise, the discovery of a new technology, or the development of a solution to a social or political problem. | Create, innovate and self criticize. | [13.4.11.A](http://www.pdesas.org/Standard/StandardsBrowser#22828?cf=y ) |
| 7s | Entrepreneurs tend to exemplify unique combinations of personal characteristics that tend to distinguish them from other people. | |  | | --- | | What unique personal characteristics do you possess? | | How do your personal characteristics distinguish you from others? | | Are your personal characteristics similar to entrepreneurial characteristics? | | Entrepreneurship in the broadest sense as including all innovative and creative endeavors, the reorganizing of an existing enterprise, the discovery of a new technology, or the development of a solution to a social or political problem. | Value diversity. | [13.4.11.B](http://www.pdesas.org/Standard/StandardsBrowser#22829?cf=y ) |
| 7t | Entrepreneurs tend to exemplify unique combinations of personal characteristics that tend to distinguish them from other people. | |  | | --- | | What unique personal characteristics do you possess? | | How do your personal characteristics distinguish you from others? | | Are your personal characteristics similar to entrepreneurial characteristics? | | Entrepreneurship in the broadest sense as including all innovative and creative endeavors, the reorganizing of an existing enterprise, the discovery of a new technology, or the development of a solution to a social or political problem. | Determine personal biases and stereotypes. | [13.4.11.B](http://www.pdesas.org/Standard/StandardsBrowser#22829?cf=y ) |
| 7u | Entrepreneurs tend to exemplify unique combinations of personal characteristics that tend to distinguish them from other people. | |  | | --- | | What unique personal characteristics do you possess? | | How do your personal characteristics distinguish you from others? | | Are your personal characteristics similar to entrepreneurial characteristics? | | Entrepreneurship in the broadest sense as including all innovative and creative endeavors, the reorganizing of an existing enterprise, the discovery of a new technology, or the development of a solution to a social or political problem. | Recognize opportunity. | [13.4.11.A](http://www.pdesas.org/Standard/StandardsBrowser#22828?cf=y ) |
| 7v | Entrepreneurs tend to exemplify unique combinations of personal characteristics that tend to distinguish them from other people. | |  | | --- | | What unique personal characteristics do you possess? | | How do your personal characteristics distinguish you from others? | | Are your personal characteristics similar to entrepreneurial characteristics? | | Importance of acquiring personal insight into one’s own abilities, strengths and weaknesses. | Explain the concept of risk management. | [13.4.11.C](http://www.pdesas.org/Standard/StandardsBrowser#22830?cf=y ) |
| 7w | Entrepreneurs tend to exemplify unique combinations of personal characteristics that tend to distinguish them from other people. | |  | | --- | | What unique personal characteristics do you possess? | | How do your personal characteristics distinguish you from others? | | Are your personal characteristics similar to entrepreneurial characteristics? | | Entrepreneurship in the broadest sense as including all innovative and creative endeavors, the reorganizing of an existing enterprise, the discovery of a new technology, or the development of a solution to a social or political problem. | Evaluate a situation and assess risk. | [13.4.11.A](http://www.pdesas.org/Standard/StandardsBrowser#22828?cf=y ) |
| 7x | Entrepreneurs tend to exemplify unique combinations of personal characteristics that tend to distinguish them from other people. | |  | | --- | | What unique personal characteristics do you possess? | | How do your personal characteristics distinguish you from others? | | Are your personal characteristics similar to entrepreneurial characteristics? | | Importance of acquiring personal insight into one’s own abilities, strengths and weaknesses. | Use feedback for personal growth. | [13.4.11.B](http://www.pdesas.org/Standard/StandardsBrowser#22829?cf=y ) |
| 7y | Entrepreneurs tend to exemplify unique combinations of personal characteristics that tend to distinguish them from other people. | |  | | --- | | What unique personal characteristics do you possess? | | How do your personal characteristics distinguish you from others? | | Are your personal characteristics similar to entrepreneurial characteristics? | | Importance of acquiring personal insight into one’s own abilities, strengths and weaknesses. | Conduct self-assessment to determine entrepreneurial potential. | [13.4.11.B](http://www.pdesas.org/Standard/StandardsBrowser#22829?cf=y ) |
| 7z | Entrepreneurs tend to exemplify unique combinations of personal characteristics that tend to distinguish them from other people. | |  | | --- | | What unique personal characteristics do you possess? | | How do your personal characteristics distinguish you from others? | | Are your personal characteristics similar to entrepreneurial characteristics? | | Entrepreneurship in the broadest sense as including all innovative and creative endeavors, the reorganizing of an existing enterprise, the discovery of a new technology, or the development of a solution to a social or political problem. | Analyze and conceptualize. | [13.4.11.A](http://www.pdesas.org/Standard/StandardsBrowser#22828?cf=y ) |
| 8a | Careful planning is fundamental to success. | |  | | --- | | If your goal is to be entrepreneurial in thought and action, how will you learn entrepreneurial skills? | | Why is planning important to success? | | What is the difference between a successful plan and a plan that is not successful? | | Benefits of writing a business plan including forcing the entrepreneur to objectively develop and evaluating the tactical and strategic plans, identifying the opportunities and risks encountered as a result of decisions made, understanding the environment in which the business operates, the strengths and weaknesses of the business, the competition, and the validity of assumptions made. | Make decisions. | [13.4.11.B](http://www.pdesas.org/Standard/StandardsBrowser#22829?cf=y ) |
| 8b | Careful planning is fundamental to success. | |  | | --- | | If your goal is to be entrepreneurial in thought and action, how will you learn entrepreneurial skills? | | Why is planning important to success? | | What is the difference between a successful plan and a plan that is not successful? | | Benefits of writing a business plan including forcing the entrepreneur to objectively develop and evaluating the tactical and strategic plans, identifying the opportunities and risks encountered as a result of decisions made, understanding the environment in which the business operates, the strengths and weaknesses of the business, the competition, and the validity of assumptions made. | Analyze and conceptualize. | [13.4.11.A](http://www.pdesas.org/Standard/StandardsBrowser#22828?cf=y ) |
| 8c | Careful planning is fundamental to success. | |  | | --- | | If your goal is to be entrepreneurial in thought and action, how will you learn entrepreneurial skills? | | Why is planning important to success? | | What is the difference between a successful plan and a plan that is not successful? | | Benefits of writing a business plan including forcing the entrepreneur to objectively develop and evaluating the tactical and strategic plans, identifying the opportunities and risks encountered as a result of decisions made, understanding the environment in which the business operates, the strengths and weaknesses of the business, the competition, and the validity of assumptions made. | Create, innovate and self criticize. | [13.4.11.A](http://www.pdesas.org/Standard/StandardsBrowser#22828?cf=y ) |
| 8d | Careful planning is fundamental to success. | |  | | --- | | If your goal is to be entrepreneurial in thought and action, how will you learn entrepreneurial skills? | | Why is planning important to success? | | What is the difference between a successful plan and a plan that is not successful? | | Benefits of writing a business plan including forcing the entrepreneur to objectively develop and evaluating the tactical and strategic plans, identifying the opportunities and risks encountered as a result of decisions made, understanding the environment in which the business operates, the strengths and weaknesses of the business, the competition, and the validity of assumptions made. | Use feedback for personal growth. | [13.4.11.B](http://www.pdesas.org/Standard/StandardsBrowser#22829?cf=y ) |
| 8e | Careful planning is fundamental to success. | |  | | --- | | If your goal is to be entrepreneurial in thought and action, how will you learn entrepreneurial skills? | | Why is planning important to success? | | What is the difference between a successful plan and a plan that is not successful? | | Benefits of writing a business plan including forcing the entrepreneur to objectively develop and evaluating the tactical and strategic plans, identifying the opportunities and risks encountered as a result of decisions made, understanding the environment in which the business operates, the strengths and weaknesses of the business, the competition, and the validity of assumptions made. | Recognize opportunity. | [13.4.11.A](http://www.pdesas.org/Standard/StandardsBrowser#22828?cf=y ) |
| 8f | Careful planning is fundamental to success. | |  | | --- | | If your goal is to be entrepreneurial in thought and action, how will you learn entrepreneurial skills? | | Why is planning important to success? | | What is the difference between a successful plan and a plan that is not successful? | | Benefits of writing a business plan including forcing the entrepreneur to objectively develop and evaluating the tactical and strategic plans, identifying the opportunities and risks encountered as a result of decisions made, understanding the environment in which the business operates, the strengths and weaknesses of the business, the competition, and the validity of assumptions made. | Explain the concept of risk management. | [13.4.11.C](http://www.pdesas.org/Standard/StandardsBrowser#22830?cf=y ) |
| 8g | Careful planning is fundamental to success. | |  | | --- | | If your goal is to be entrepreneurial in thought and action, how will you learn entrepreneurial skills? | | Why is planning important to success? | | What is the difference between a successful plan and a plan that is not successful? | | Benefits of writing a business plan including forcing the entrepreneur to objectively develop and evaluating the tactical and strategic plans, identifying the opportunities and risks encountered as a result of decisions made, understanding the environment in which the business operates, the strengths and weaknesses of the business, the competition, and the validity of assumptions made. | Evaluate a situation and assess risk. | [13.4.11.A](http://www.pdesas.org/Standard/StandardsBrowser#22828?cf=y ) |